

612/1

ART AND DESIGN

Paper 1

March, 2025

1½ Hours



WUNNA EDUCATIONAL SERVICES
LEARNERS' ASSESSMENT BOARD (WESLAB)

Uganda certificate of Lower secondary education

M.O.T 1 ASSESSMENT ONE

S.3 ART & DESIGN 1

Art history and studio Technology Theory

1 Hour : 40 Minutes

INSTRUCTIONS TO CANDIDATES:

- ✓ *This paper consists of **two** sections **A** and **B** .it has **four** items.*
- ✓ *Answer **one** item from each section.*
- ✓ *Answer **two** examination items in all*
- ✓ *Any additional item answered will **not** be scored*
- ✓ ***All** answers **must** be written in the answer sheets provided.*

Either

Item 1

At your school there is new church building constructed with elements such as that in figure A, B, C with elements ancient Greek and roman art.

A

B

C



Task

As a students of art history, explain and help your fellow students to understand the element copied ancient Greek and roman archicture.

Or

Item 2

The ministry of culture In Uganda has constructed the monument nearby parliament for the historical background of Uganda since 1962.



Task

- (a) As history of art student, describe the artwork, tools and materials, techniques
- (b) What are the benefits of this monument to tourism industry in Uganda?

Section B**Either; Item 3**

Uganda clays kajansi are producing clay products which are manmade and industrial made, the art works are produced by using different tools and materials got from our environment.

**Task**

As a learner of art and design, describe how clay products are made and its purposes.

OR; Item 4

Wunna Art Centre is a new art gallery in your area, its major aim to market fashion designs locally and internationally. The art centre is focused in developing skills of producing different types and designs of fabrics, and thus helping youth to reduce on drug abuse in the society.

Task

- (a) As an art student, describe the procedures, techniques, tools and materials used while making a kitengi dress.
- (b) Explain how Wunna Art Centre will benefit the community.

END